



**Conference with parents (for students who take majority G3 subjects)**  
**Sharing by Mr Lee Han Hwa, Principal**  
**8 May 2025**



## Favourite FAQ 1

**If my son does not take Additional Mathematics, how will it affect his subject combination choices in Junior College?**

The learning of Mathematics at the 'A' levels builds on students' prior knowledge and skills in 'O' level Mathematics and Additional Mathematics.

Learning Mathematics is optional at the 'A' level, depending on the interest of your son.



## Favourite FAQ 2

If my son is considering a Bachelor of Medicine and Bachelor of Surgery (MBBS) in NUS, must he take **triple science**? **No**

### Bachelor of Medicine and Bachelor of Surgery (MBBS)

Please refer to the admission requirements for MBBS at the National University of Singapore Yong Loo Lin School of Medicine below. For further enquiries regarding your qualification's pre-requisites, please contact the NUS Office of Admissions [here](#) →



#### SINGAPORE-CAMBRIDGE GCE 'A' LEVEL CERTIFICATE

**A good H2 pass in Chemistry and H2 pass in either Biology or Physics.**

Of the best six subjects (i.e. 4 content-based subjects, H1 GP and H1 PW), used in the computation of the University Admission Score, at least one content subject to be from a contrasting discipline.

The 4 content-based subjects can be of the following combinations:

- 4 H2 content-based subjects OR
- 3 H2 and 1 H1 content-based subjects



# Agenda

1) Progression Pathways

1) Tentative Subject Combinations

1) Supporting your child's ECG journey



# Singapore-Cambridge Secondary Education Certificate (SEC)

- From the 2027 graduating cohort, students will sit for the new Singapore-Cambridge Secondary Education Certificate (SEC) examination, comprising different papers for each subject level.
- Students will receive an SEC that reflects the subjects and subject levels that students offer.



From 2027, all students will sit the Singapore-Cambridge Secondary Education Certificate (SEC) examinations

	Current		From 2027
	N-level exams	O-level exams	SEC exams
Non-written exam components (for example, oral, listening comprehension, practical exams)	Held before the start of the written exams.		
English language written exams	Held together with other written exams for N- or O-level subjects respectively.		Held in September alongside MTL written exams.
Mother tongue language (MTL) written exams	Held in one sitting for Normal (Academic) and Normal (Technical) streams.	Held in two sittings, one mid-year and one during the O-level written exam period.	G1/G2/G3* MTL and G3 higher MTL exams held in <b>one</b> sitting in September with English language written exams.
Other written exams	Held between mid-September and mid-October.	Held between mid-October and mid-November	<b>One common exam period</b> , starting in October.
Results release	In mid-December.	In mid-January the following year.	<b>One common release</b> in January the following year.



# Available Post-Secondary Pathways for students taking majority G3 subjects

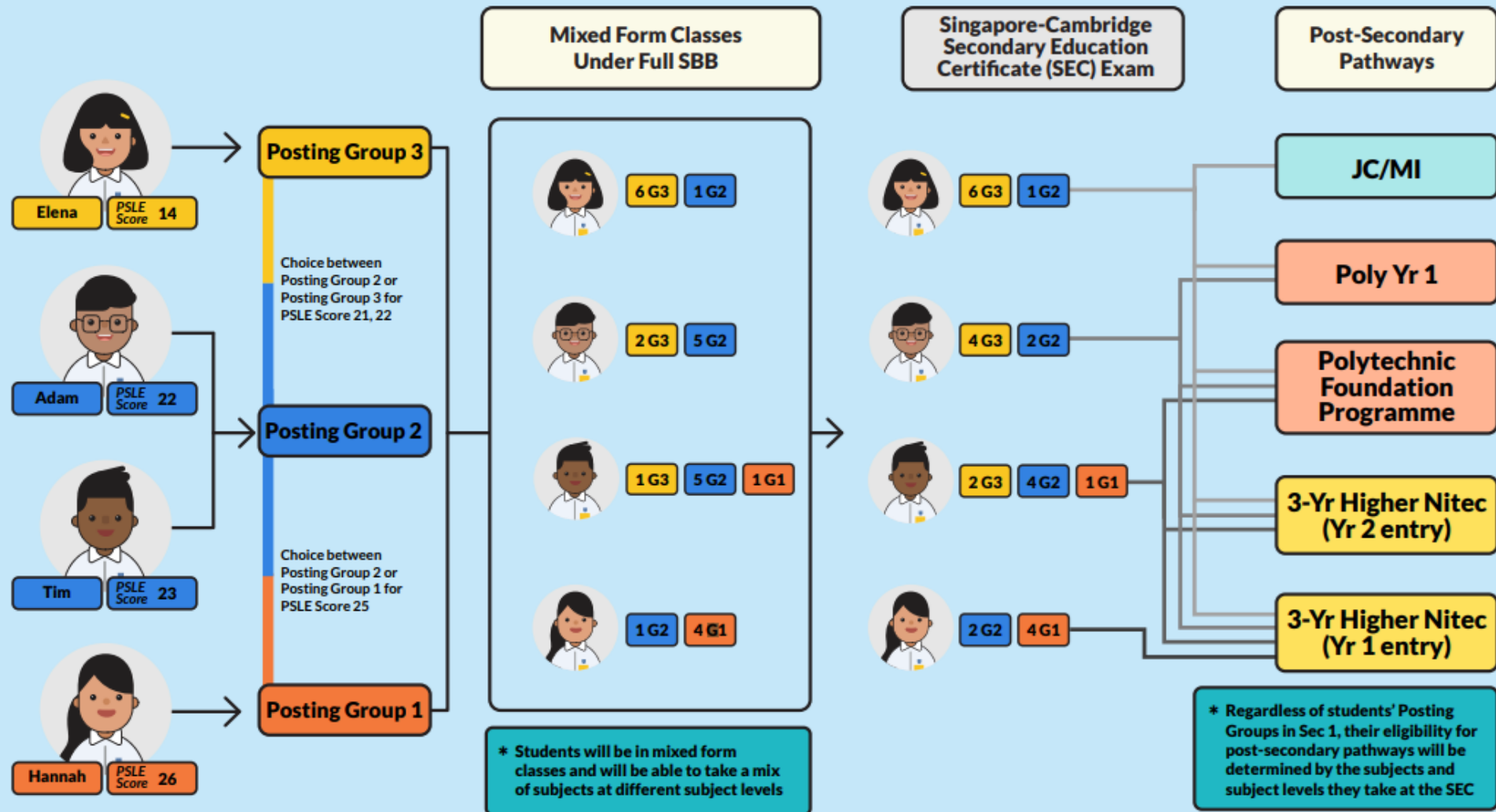
Post-Secondary Pathway	Required number of subjects
Junior College	5 subjects at G3 level
Millenia Institute	5 subjects at G3 level
Polytechnic Year 1	4 subjects at G3 + 1 subject G2
Polytechnic Foundation Programme	5 subjects at G2
Year 2 of 3-year ITE Higher NITEC	4 subjects at G1
Year 1 of 3-year ITE Higher Nitec	

# Secondary School Experience and Post-Secondary Pathways Under Full SBB



Ministry of Education  
SINGAPORE

From 2024, you can take subjects at different levels, eg. G1, G2 or G3, which suit your strengths, interests and learning needs. Along the way, your teachers will guide you to make adjustments as needed. At the end of Secondary Four, all students will take the Singapore-Cambridge Secondary Education Certificate examinations. There will be more options for your post-secondary pathways, and many more opportunities to excel in the pathway you choose. The future is yours to make!







# Revised JC Admission Criteria

From 2028 JAE

**L1R5** → **L1R4**

The qualifying threshold for JC eligibility will be revised from **L1R5 ≤ 20** to **L1R4 ≤ 16**



# Subject requirements for Junior College admission under revised L1R4 criteria $\leq 16$

Component	Subjects
L1	EL or Higher Mother Tongue
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science
R4	Any 1 best-scoring subject



# Subject requirements for Millennia Institute (MI) admission under revised L1R4 criteria $\leq 20$

Component	Subjects
L1	EL or Higher Mother Tongue
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science
R4	Any 1 best-scoring subject



# Changes to Polytechnic Year 1 Admission Criteria

- Currently, for admission to Polytechnic Year 1, students must take 5 G3 subjects, which are computed into their ELR2B2.
- **From the 2028 intake, students can use a G2 subject to compute their ELR2B2 score for admission to Polytechnic Year 1**
- Cut-off score will be adjusted from 26 to **22 points**, since the last 'B' subject will be mapped from G3 to G2.
- Remaining four subjects must continue to be taken at G3 to ensure that students can cope with the academic rigour in polytechnics.





# More demanding level/Less demanding level

- Students who did not offer EL, MTL, MA and/or SCI at a more demanding level (including HMTL) in lower secondary could start to offer the subject(s) at a more demanding level from the start of S3 if they are deemed able to cope with the subject at a more demanding level.
- A common reference would be obtaining an overall score of 75% or higher for the subject(s) at the current subject level. **(Criteria for offering of subjects at MDL at start of Sec 3)**





# More demanding level/Less demanding level

- Students who meet the eligibility criteria will also have the flexibility to offer the subject at a more or less demanding level .
- By default, students will offer all their compulsory subjects at the same subject level as that offered in lower secondary.

Table shows the aggregate score (with bonus points) of students admitted to the respective JCs and institutions in the previous year's (2025) JAE

s/n	Junior Colleges	Arts	Science
1	Anderson Serangoon JC	8 – 11	3 – 10
2	Anglo Chinese JC	2 – 9	2 – 8
3	Anglo Chinese School (Independent)	(IB) 2 – 4	
4	Catholic JC	8 – 13	7 – 12
5	Dunman High School	2 – 8	2 – 7
6	Eunoia JC	3 – 7	2 – 6
7	Hwa Chong Institution	2 – 5	2 – 4
8	Jurong Pioneer JC	9 – 15	5 – 14
9	Nanyang JC	3 – 6	2 – 5
10	National JC	6 – 8	2 – 7
11	Raffles Institution	2 – 5	2 – 4
12	River Valley High School	7 – 9	5 – 8
13	St Andrew's JC	5 – 10	3 – 9
14	St Joseph's Institution	(IB) 2 – 6	
15	Tampines Meridian JC	4 – 13	6 – 12
16	Temasek JC	6 – 8	2 – 7
17	Victoria JC	2 – 8	2 – 6
18	Yishun Innova JC	10 – 18	6 – 20



# Subject Selection Process

- ☐ Based on students' **interest**
- ☐ Final proposed subject combinations at year-end are subject to changes due to **availability of manpower resources** and students' interest
- ☐ Placement is based on merit and number of places for the subject
  - ☐ Overall results (whole year) will be considered for selection of course



# Subject Selection: Timeline

Date	Event
7 Jan	Career Exploration Day  [students to explore 2 career choices and industry experts share their insights regarding students' choices]
8 May, 6 pm	Sec 2 Subject Selection Talk for Parents by SLs (via MS Teams)
15 May	Cohort Engagement by SLs (face to face)



# Subject Selection: Timeline

Date	Event
22 May, 6 pm	Subject Talks by IP Heads (via MS Teams)
29 May	Subject Experience conducted by Sec 3 Peer Support Leaders
29 May – 2 June	Students' Interest Survey (on-line)

## Rationale of Students' Interest Survey

- Enable the school to better understand the needs and interests of our boys
- Data collected from the exercise will allow the school to finalise the set of subject combinations at year-end





# Subject Selection: Timeline

Date	Event
17 – 21 October, 5 pm	Sec 2 Subject Selection Exercise
29 October, 5 pm	Release of Subject Selection Results
30 October – 3 November, 5 pm	Appeal Period
7 November, 5 pm	Release of Appeal Results



# Sec 2 Subject Experience conducted by Sec 3 Peer Support Leaders

Through this  
initiative,  
students will:



Have a better understanding of  
what the elective subject entails



Make informed decisions



Have the opportunity to interact  
with their peers and their seniors



## Sec 2 Subject Experience

Subject booths and ECG booth will be set up for our boys to explore

Students can interact with their seniors and find out more than one electives they have interest in



# [Tentative] Subject combinations for students taking majority G3 subjects

## 8 subjects combination [double science and a choice to do double humanities]

<b>Common Subjects</b>	English Language, Mother Tongue, Mathematics
<b>Humanities (Choose 1)</b>	Humanities (Social Studies, History) OR Humanities (Social Studies, Geography)
<b>Compulsory Subjects</b>	Chemistry and Additional Mathematics
<b>Pure Science</b>	Physics or Biology
<b>8<sup>th</sup> Subject</b>	Elective 1: Art / History / Literature / Music / Principles of Accounts / Geography



# [Tentative] Subject combinations for students taking majority G3 subjects

	7 subjects (Pure Science)	7 subjects (Combined Science)
<b>Common Subjects</b>	English Language, Mother Tongue, Mathematics	
<b>Humanities (Choose 1)</b>	Humanities (Social Studies, History) OR Humanities (Social Studies, Geography)	
<b>Compulsory Subjects</b>	Chemistry	Science (Physics/Chemistry) OR Science (Chemistry/Biology)
<b>Pure Science (Choose 1)</b>	Physics OR Biology	-
<b>7<sup>th</sup> subject</b>	Additional Mathematics OR Elective 1	Choose 2 Electives (One from Elective 1 & one from Elective 2)





# [Tentative] Subject combinations for students taking majority G3 subjects

Elective 1	Elective 2
Art	Additional Mathematics
Geography	Design & Technology
History	Principles of Accounts
Literature	
Music	
Principles of Accounts	



# Overall criteria

Course	Criteria
8 Subjects combination	<ul style="list-style-type: none"><li>● <u>overall percentage</u> should be 65% and above</li></ul>
7 Subjects combination (with Pure Science)	<ul style="list-style-type: none"><li>● <u>overall percentage</u> should be 60% and above</li></ul>
<ul style="list-style-type: none"><li>● <b>Note: The criteria only serves as a guide and the actual cut-off depends on the performance of the Sec 2 cohort and the demand for the various subjects.</b></li></ul>	



# So 8 or 7 subjects for my son at Sec 3?

- 8 subjects (You are keen to learn more)
- 7 subjects – **recommended (75-80% chose this option)**
- 6 subjects - (giving yourself time and space to pursue other interests)

Junior College: L1R4 ≤ 16 points (5 G3 subjects)

Polytechnic: L1R2B2 ≤ 22 points (4 G3 and 1 G2 subjects)

**Dismissal Time:** 3.30 pm 3.10 pm 2.50 pm 2.30 pm

## Frequency of days over 2 weeks

8-subjects	4	3	1	-
7-subjects	2	1	2	3



# Number of places for Electives offered at G3

Subjects	Number of Places	Subject	Number of Places
Art (E1)	15	Biology	40
Design & Technology (E2)	20	Chemistry	140
Music (E1)	10	Physics	100
Literature (E1)	30	Science(Chem/Bio)	30
Geography (E1)	30	Science(Phy/Chem)	50
History (E1)	30		
Additional Mathematics (E2)	40		
Principles of Accounts (E1 + E2)	80		



# Criteria for Common curriculum subjects to be taken at G1, G2, G3 levels

Subject	G1	G2	G3
Art	Not offered	65%	75%
Design & Technology	✓	65%	75%
Nutrition & Food Science	Not offered	65%	Not offered
Music	✓	Not offered	By Audition





# A SAINT'S ECG JOURNEY

## DISCOVER

Sec  
1

Discovering Self  
and  
Exploring the  
World of Work

## ASPIRE

Sec  
2

Aspiring to  
Achieve in View of  
Societal Needs  
and Significant  
Others

## EXPLORE

Sec  
3

Deepening  
Convictions and  
Navigating  
Complexities in the  
Real World

## ACHIEVE

Sec  
4/5

Achieving  
Aspirations with  
Confidence and  
Resilience in the  
face of an Ever-  
changing World





# A SAINT'S ECG JOURNEY

## Sec 1

### Discovering Self and Exploring the World of Work

#### CCE ECG Lesson (MySF & SLS)

- Complete all profiling tools
- Explore the World of Work(WOW)
- Goal setting and action planning

#### Student Development Experience

- Learning journeys
- VIA/Service Learning

#### ECGC Targeted Support

- Introduction to ECG
- Make appointments for group and individual counselling sessions

## Sec 2

### Aspiring to Achieve in View of Societal Needs and Significant Others

#### CCE ECG Lesson (MySF & SLS)

- Discover purpose, reflect and make connections
- Goal setting for streaming exercise and choosing subject comb
- My Goals & My ePortfolio

#### Student Development Experience

- Sec 2 Careers Exploration Day
- Sec 2 Subject Experience
- Experience ITE Programme
- VIA/Service Learning

#### ECGC Targeted Support

- Encourage student aspirations and providing guidance to achieve short-term goals
- Make appointments for group and individual counselling sessions





# A SAINT'S ECG JOURNEY

## Sec 3

### Deepening Convictions and Navigating Complexities in the Real World

#### CCE ECG Lesson (MySF & SLS)

- Singapore Education Landscape
- What's my life? What's my line?
- My ePortfolio

#### Student Development Experience

- StrengthsFinder Workshop, Sec 3 Careers Day
- ApLM @ ITE/Poly
- Work Experience Programme
- PSEI Open Houses

#### ECGC Targeted Support

- Engagement sessions on post-secondary pathways and DSA/EAE preparation
- In class visits
- Pathfinder workshops
- Make appointments for group and individual counselling sessions

## Sec 4/5

### Achieving Aspirations with Confidence and Resilience in the face of an Ever-changing World

#### CCE ECG Lesson (MySF & SLS)

- Staying resilient and adaptable in ECG journey; Navigating the dynamic future with confidence
- Work Values & My ePortfolio
- Craft personal statements

#### Student Development Experience

- Sec 4/5 Careers Talk and ECG Week (panel discussions, outreach booths and engagements by poly/ITE/JC), Experience SAJC
- Open-SASSeMe Graduating Students Pack
- Work Experience Programme

#### ECGC Targeted Support

- Engagement sessions on EAE write-ups, portfolio development and interview preparation
- DSA/EAE workshops
- Make appointments for group and individual counselling sessions



# Find out more about Full SBB

## Microsite



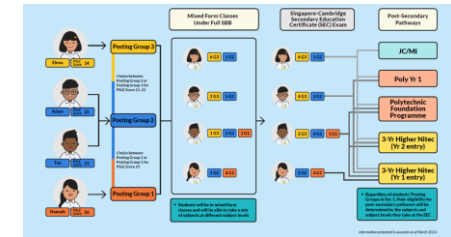
<https://go.gov.sg/moe-fsbb>

## Interactive Site (updated Mar 2024)



<https://go.gov.sg/my-fsbb-path>

## Infographic (updated Mar 2024)



<https://go.gov.sg/fsbb-pathways>

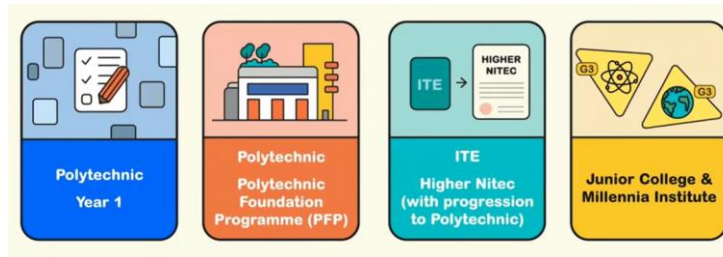
# Find out more about Full SBB

## MOE Explainer Video: Full SBB



<https://go.gov.sg/moe-fsbb-explainer>

## MOE Explainer Video: Post-Secondary Pathways under Full SBB



<https://go.gov.sg/moe-fsbb-postsec>



# Book an ECG Appointment



- Ms Sarah Ee, ECG Counsellor
- Availability: Every Tuesday and Thursday
- Time: 9.00 a.m. – 5.00 p.m.
- Location: ECG Room at St Andrew's House
- Email:  
ee\_soo\_chin\_sarah@schools.gov.sg



**MS SARAH**  
Wants to see **YOU**



**Tuesdays  
Thursdays**  
[ee\\_soo\\_chin\\_sarah@schools.gov.sg](mailto:ee_soo_chin_sarah@schools.gov.sg)



## ECG Counselling Services

- Exploration of education and career goals
- Mock Interviews
- DSA and EAE Preparation





Thank You!